



GOVERNMENT DEGREE COLLEGE
NARASANNAPETA - SRIKAKULAM DIST- 532421
(Affiliated to Dr.B.R.Ambedkar University,Etcherla -Srikakulam Dist.)
Accredited with NAAC - "B" Grade



INDUCTION PROGRAMME 19.08.2024 to 24.08.2024



Induction programme schedule for 2024-2025 students

S.No	Date	Name of the Resource Person	Topic Covered
1	19.08.2024	Principal- Dr.P.Latha	Welcome note and overall Introduction about the programmes Facilities and Different apps designed by the CCE.
2	20.08.2024	Smt.M.Shanthi Ham Sri.K.Nagaraju	About the Importance of English Language and Proficiency
3	21.08.2024	Dr.G.Ravi Kumar Sri.P.Ch.Venkateswara rao	Discipline SEEK and SEL Co-Curricular Activities
4	22.08.2024	Dr.P.Annaji Rao Smt.K.Reyyamma	Professional and career Development
5	23.08.2024	Sri.S.Parameswara Rao Dr.G.Pooja Bharadwaj Smt.A.Pallavi	CSP and Short term Internship
6	24.08.2024	Dr.P.Trinadha Rao Smt.A.Pavitra Smt.P.Srividya	Software Skills and Present Importance of Computer Knowledge in the present day.

Report on Deeksharambh 2024-2025

An Induction programme was conducted for the newly admitted first year students from 19.08.24 to 24.8.2024. The Institution has 8 major programs which are as follows:

B.A Economics

B.Sc Zoology

B.A political science

B.Sc Mathematics

B.com Computer Applications.

B.Sc chemistry

B.Sc Botany

B.Sc Computer Science

This Induction program called “**Deeksharambh** “ aims at acclimatizing the new students to the college environment, introducing them to its vision, mission, and core values, academic structure and co-curricular opportunities to ensure that they start their academic journey well informed and prepared for this transition phase.

The Induction program was spread Over SIX days with various sessions addressing academic, co-curricular and personal development aspects. On the first day of the program an inaugural address was made by the Principal welcoming the new batch of students and highlighted about the importance of the vision and mission of the institution, the significance of education with holistic development. She also informed the first year students about the key Apps provided by the Commissioner of Collegiate Education to facilitate the students to pay fee, access information and services. She said as we are living in the digital age these Apps help the student community in staying up-to-date with important academic and administrative notifications. She explained the importance of F-Map

Which simplifies the fee payments, the FRS App where the students attendance is recorded in real time. The e-CEGram through which the students raise their grievance directly to the concerned authorities and track the status of their complaints until resolved. I-Map is another App through which internship monitored, LMS App to access study materials and video lessons on their curriculum from the comfort of their mobile phones, CEJP portal in which the students can register their details and upload necessary documents for the employers to access the data base to give job opportunities available in various industries. At the end of her speech she encouraged the students to make the most of these digital resources.

Then a guided tour of the campus was conducted to familiarize the students with key facilities such as the Library, laboratories, sports facilities, gym-room, canteen, skill hub and the play ground. From the second day onwards faculty members from

each department introduce students to the academic structure, course content and evaluation methods and also explaining the expectations we have from the students in terms of attendance, discipline and active participation in class during this period they were also introduced to NCC,NSS and different clubs in the college and also to encourage them to participate in extracurricular activities like sports, cultural and social service clubs which play an important role in their personality development.

The feedback from the students regarding the induction program was overwhelmingly positive. On the last day of the program the students were given refreshments and there was an informal interaction among students and faculty. The program ended successfully fulfilling its objective of helping the students with a smooth transition in to the degree college life.